

CMAT - MAT Certification | Grad

CMAT 5000 Teaching in a Diverse Society (3)

Students explore issues in teaching in a multicultural setting.

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CMAT 5103 Practicum: Middle School Social Science (1-3)

This practicum is in a middle school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:** CMAT 5199.

CMAT 5104 Practicum: Secondary English (1-3)

This practicum is in a secondary school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:** CMAT 5199.

CMAT 5105 Practicum: Secondary Mathematics (1-3)

This practicum is in a secondary school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:** CMAT 5199.

CMAT 5106 Practicum: Secondary Social Science (1-3)

This practicum is in a secondary school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:** CMAT 5199.

CMAT 5107 Practicum: Secondary Biology (1-3)

This practicum is in a secondary school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:** CMAT 5199.

CMAT 5108 Practicum: Art K-12 (1-3)

This practicum is in a school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching.

CMAT 5109 Practicum: French K-12 (1-3)

This practicum is in a school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:** CMAT 5199.

CMAT 5109 Practicum: French K-12 (1-3)

This practicum is in a school setting for 45-135 hours in a classroom involving observations, lesson planning and teaching. A schedule of when the teacher candidate is in the classroom is established in conjunction with the cooperating teacher. To enroll in a practicum, students must make formal application to the Office of Apprentice Teaching and Field Experience. Practicum applications for Spring placements are due by September 15. Practicum applications for Fall are due by February 15. Passport Tasks 1-5 must be completed before the start of practicum. **Co-requisite:**

Practicum applications for Fall are due by February 15. Passport

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weakness that can interfere with the reading process, and (3) to develop intervention strategies for struggling readers and learners with reading disabilities. Webster students will use formal and informal reading assessments to evaluate reading abilities and implement research-based intervention strategies.

CMAT 5350 Arts and Humanities Methods (3)

This course engages skills and strategies for teaching the Arts, Humanities and Social Studies to students. The scope of the course is Middle School and Secondary School Language Arts, Social Studies and Humanities as well as K-12 Art and World Language. It emphasizes materials, techniques and resources for teaching distinct curricular methods as well as integrative methods. Students in this course develop abilities to utilize integrative methods such as verbal, visual, musical and kinesthetic activities in the visual, performing, language arts and social studies classrooms. **Prerequisite:** Eligible for admission to Teacher Certification.

CMAT 5360 STEM Methods (3)

This course affords students the opportunity to focus on best practices in the middle school and secondary science and mathematics classroom. Instructional methods to enrich learning will be examined with readings from authors that are experts in their field covering topics such as growth mindset, number talks, Argument Driven Inquiry (ADI), varied engagement and discussion protocols and backwards design in lesson planning. These topics will also be explored while examining how to best engage learners in rigorous, relevant and engaging lessons that are applicable to real world situations. Students will engage in a variety of activities that will yield a deeper command and understanding of the CCSS Math Standards and Next Generation Science Standards leading to creation of a unit plan. **Prerequisite:** Eligible for admission to Teacher Certification.

CMAT 5380 Teaching Reading and Writing in the Content Areas (3)