

## Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning  
Results: PLO 1



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Student Learning Results: PLO 3	Students will be able to use appropriate tools and technology to critically analyze and interpret key business information.																			
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)															
<p>1. Students average score in the upper half of Peregrine survey for Quantitative, Information Systems and operations management.</p> <p>2. Students' improvement from formative to summative survey meets or exceeds peer ACBSP Schools.</p> <p>3. Outbound Student Performance meets or exceeds ACBSP Region 5 average scores.</p>	<p>Peregrine Survey Direct, Formative, Summative, External, Comparative</p>	<p>Students scored in the upper percentile in quantitative, IS and operations management categories.</p>	<p>Students performed well in all categories. Results are on par with peer institutions.</p>	<p>The new degree program proposal has a greater emphasis on operations management and hard skills..</p>	<div style="text-align: center;"> <p><b>PLO 3</b></p> <table border="1"> <caption>PLO 3 Score Trends</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>54</td> </tr> <tr> <td>21</td> <td>62</td> </tr> </tbody> </table> </div> <div style="text-align: center;"> <p><b>PLO 3 Inbound/Outbound</b></p> <table border="1"> <caption>PLO 3 Inbound/Outbound Scores</caption> <thead> <tr> <th>Year</th> <th>Inbound</th> <th>Outbound</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>~55</td> <td>~45</td> </tr> <tr> <td>21</td> <td>~65</td> <td>~45</td> </tr> </tbody> </table> </div>	Year	Score	20	54	21	62	Year	Inbound	Outbound	20	~55	~45	21	~65	~45
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