Strengths-based advising is proposed as a new lens for higher education, one that enables advisors to see diverse groups of students fulfill their potential and achieve excellence. Based on research from social work, positive psychology, and the business world, this approach enables advisors to identify and build on the inherent talents students bring with them into the college and university setting, teaching students to develop and apply their strengths to new and challenging learning tasks. This explicit focus on students' natural talents builds the confidence and motivation necessary for achievement and persistence in college. We contend that this approach to advising represents a much-needed paradigm shift within higher education.

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The Foundations of trengths-Based Advising

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7 €eling en e of hoi e nd el fdire edne ou he i i ie in hi hone i eng ged u or i e rel ion hi nd feedo fo de e ning €ed 7 By iden i fying nd nur uring uden reng h d i or o i e uden o e o e eng ged in he le rning ro e They en our ge uden hile hel ing he iden i fy he ny hoi e hey h e for für her de el o ing heir len in o reng h

To ddi ion l re ofre e r h ro ide u or i e e iden e h reng h ed d i ing n h e o i i e i on le rning ir l u en re e r h on y hologi l urning oin of elfer ei ed gro h nd h nge ell Ald in u on nd h n re e r h on he de elo en of o ing re our e oin o o i i e e en rigger lifon nd \ r er 2

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ny indi idu 1 riggering h nge in ho 6r eo le ie he el e in he on e o f he orld round he e ond \ r er nd h id 2 2 n ly i ofre e r h on e loyee eng ge en de on r e h en iron en h ro ide o or uni ie 6r eo le o i li e on heir 1 en h e e loyee i h gre er le el o feng ge en nd higher le el of rodu i i y h n ho e ho do no h e he o or uni y o ly heir 1 on i en ly n ger ho u ili ed reng h ed ro h i h heir e loyee ne rly dou led he li elihood o f hie ing o e he edin er or n e in re ed heire loyee re en ion y 44 nd in re ed rodu i i y y in re o on rol grou udy of 5 o nie onnelly 2 2 do u en ed e ning ful ell i i lly igni f n di feren e in loyee eng ge en le el e een ho e ho le rned ou heir reng h nd ho o he nd ho e ho did no

The Elements of trengths-Based Advising

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Clifton Strengths Finder u li hed y The llurg ni ion, nd de ri ed y li fon nd Ander on 2 2 i n in ru en u ed o iden i fy uden reng h y ing for ed hoi e for uden nengh in en ory in ro i ely in u e e ul re re en ed fie ign ure he e h, indi e re of len There re 4 o i le ign ure he e h h e een iden i fed fo

Ilu udy o fe ellen e he e he e re re here he gre e o en i l e i 6r reng h uilding kodge li fon 2 4 25

A uden oo StrengthsQuest: Discover and Develop Your Strengths in Academics, Career, and Beyond lifon Ander on 2 2 ro ide u den ih eif regie 6redu ion 1 l n ning reer 1 nning nd lying rengh o rodu e de i hie e en in lude e o o le e on line urri ulu nd elhof regie 6r lying rengh o ll e ofhe ollege e erien e The oo looffer ur ri ulu ou line nd le rning o u e in he l roo

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gender ndr e nd nno e redu ed o l el or egorie Ad i or en le uden o gr i ion of ollege edu ion h ro ide on f den e nd dire ion or he ti ure nd uden re e ui ed for he un no n o le i y o f h nging o ie y y eing grounded in oheren en e o f ho hey re nd h hey h e o o fer In hi ne orld di or ee i h ne eye ell i u li ing uden lre dy h ing i hin he he ingredien 6r u e nd ie ing d i rel ion hi h dr ou nd ffir he e reng h The n ure of d i ing h nge d i or e h uden o iden i & nd ly heir reng h o he h llenge hey f e nd or i h uden ho re o ing o rd li & o fin egri y y filly de elo ing nd lying heir len in on lu ion e elie e h reng h ed ro h o d i ing hold enor ou ro i e 6r en ling uden o fil fill heir o en i 1 nd hie e e ellen e in he ollege en iron en miilre e r h h de on r ed he e f€ i ene ofhi rohndreerhin rievofe

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